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Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes for young people	How will these outcomes be achieved?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
Hersham Youth Centre Community based open access youth club in partnership with Voluntary Organisation (Hersham Youth Trust) with support from Surrey Youth Development Service (SYDS) Youth Workers	x	x		×	x	The main need is in "Places to go and things to do" for young people. This is the ongoing request from young people, the community and partner agencies such as The Police and the local Community Safety Partnership. Identification of current issues and needs of young people will lead to programme development	Young people gaining access to a range of activities that will provide opportunities to develop personal and social skills in a safe and welcoming environment	By providing Open Access youth club sessions and a signposting service to other local projects and agencies. With support from the Youth Development Officer and Senior Borough Youth Development Worker, the local Youth Work Team offer a range of projects within the centre leading to recorded and accredited outcomes for the young people. The key to developing work with the young people is in establishing mutually trusting and respectful relationships between young people and youth workers	Levels of attendance and participation will be recorded along with specific outcomes for young people	Local youth work team supported by Youth Development Officer (YDO) and Senior Youth Development Worker	
Claygate Youth Centre Community based open access youth club in partnership with Voluntary Organisation (Claygate Village Youth Club Association) with support from SYDS Youth Workers	х	x		x	x	The main need is in "Places to go and things to do" for young people. This is the ongoing request from young people, the community and partner agencies such as The Police and the local Community Safety Partnership. Identification of current issues and needs of young people will lead to programme development	Young people gaining access to a range of activities that will provide opportunities to develop personal and social skills in a safe and welcoming environment	By providing Open Access youth club sessions and a signposting service to other local projects and agencies. With support from the YDO and Senior Borough Youth Development Worker, the local Youth Work Team offer a range of projects within the centre leading to recorded and accredited outcomes for the young people. The key to developing work with the young people is in establishing mutually trusting and respectful relationships between young people and youth workers	Levels of attendance and participation will be recorded along with specific outcomes for young people	Local youth work team supported by YDO and Senior Youth Development Worker	
Weybridge Youth Centre Community based open access youth club in partnership with Voluntary Organisation (Weybridge Youth Centre Management Committee) with support from SYDS Youth Workers	x	x		x	x	The main need is in "Places to go and things to do" for young people. This is the ongoing request from young people, the community and partner agencies such as The Police and the local Community Safety Partnership. Identification of current issues and needs of young people will lead to programme development	YP gaining access to a range of activities that will provide opportunities to develop personal and social skills in a safe and welcoming environment	By providing Open Access youth club sessions and a signposting service to other local projects and agencies. With support from the YDO and Senior Borough Youth Development Worker, the local Youth Work Team offer a range of projects within the centre leading to recorded and accredited outcomes for the young people. The key to developing work with the young people is in establishing mutually trusting and respectful relationships between young people and youth workers	Levels of attendance and participation will be recorded along with specific outcomes for young people	Local youth work team supported by YDO and Senior Youth Development Worker	

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Ready Steady Cook (Weekly cooking project at Molesey Youth Centre to learn cooking skills & cook for peer group)	x	x		х	х	Promoting healthy eating. Provide opportunity to learn about food nutrition and cooking	Increased awareness of healthy foods. Menu planning and budgeting skills. Increased self esteem.	Planning and cooking meals for peer group.	Collect evidence such as pictures and evaluation forms. Complete AQA unit to be accredited.	LH and Molesey staff team		
Music studio projects at Molesey Youth Centre		х	х	x	х	Provide an opportunity for young people in the borough to participate in all aspects of music projects designed to meet their needs and interests in expressing themselves through music	Improved understanding and skills about music recording and production. Improved self esteem.	By making use of the specialist equipment and Youth Worker skills at Molesey YC	Records, Evaluation forms, Photographs, C'Ds and other outcomes produced by participants	MP & NYW Molesey (LH)		
C Card Scheme (Chlamydia screening)	x	x				Promote sexual health through reduction of STIs and teenage pregnancies	Enable Young People to make informed and educated decisions and staying safe.	By providing young people with the information they need to make an informed decision and providing access to condoms and Chlamydia screening	Registration and recording of the distribution to young people	LH		
Chelsea FC Youth Engagement Project. To engage with referred young people and to divert them from anti social behaviour	×	x	x	x	x	Keeping young people engaged and diverting them from anti social behaviour. Building self esteem in young people. In consultation with young people, the local community and partner agencies	Young people report an increase in self esteem, fitness and football skills. Young people achieve some measurable personal growth and development	By supporting young people who are referred to the project by SYDS or a partner agency in all the activities available.	Recording outcomes for young people and feedback from them, coaches and youth workers. Reports to the Premier League who part fund the Chelsea FC football in the community coaches will also be available.	Chelsea FC Football in the Community Coaches and SYDS Youth Workers. LH & BW		
Targeted one to one work in Elmbridge schools	x	x	х		x	To offer support, information, advice and guidance, enable young people to stay in school and achieve during times of crisis.	Young people remain in school and continue to achieve - support to other clubs/projects in Elmbridge.	Working closely with schools, parents and carers and within Child Protection framework. Intensive programmes following referrals, schools partnership working with a variety of agencies. Programmes tailor-made to meet identified needs of the young person.	Individual files, accurate records, progress reports, meetings, ongoing monitoring, stats, verbal and written feedback.	LE & LM		
Elmbridge Borough inclusion project with partner agencies	x	x	х	х	x	Working with young people at high risk of becoming NEET (Not in Education, Employment or Training). Not achieving in school. Complex and sensitive needs identified through Short Stay Schools and Community Incident Action Group (CIAG).	To achieve AQA and ASDAN Awards through outside school programmes of PHSE and alternative learning to reintegrate into school on a full timetable.	Accreditations, participation, dealing with complex issues.	AQA and ASDAN accreditations, progress reports from SYDS, Schools & CIAG.	LM & Team		
Baby Think It Over, Elmbridge Borough wide project looking at realistic responsibilities of parenting	x	x	х		х	2006/2008 National Statistics in Elmbridge, 172 conceptions in under 18's, leading to 117 terminations, one of the highest Boroughs in Surrey.	Young people through experience will be better informed on the realities of parenting.	Experience having a virtual reality baby for 3 nights and days plus workshops beforehand and after baby care. Follow-up, Sex & Relationship Education (SRE) and C Card	AQA Accreditation, written printouts on responding to baby. Young people able to make choices around parenting, are they ready?	LM, MDS, JK		

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Accreditation in Elmbridge (all Centres), Molesey, Walton, Weybridge, Hersham, Claygate, Lower Green Youth Group	х	х	х	х	х	To accredit young people for their achievements and learning through all the activities and projects that they are already participating in. Identified so young people can achieve formal recognition even if they are not successful in school.	Awareness in equal opportunities, sexual health, bullying, relationships, listening skills, cooking, parenting to name a few. To raise selfesteem, confidence and more employability.	Increased knowledge, experience and evidence and to support and guide young people through the accreditation requests.	Accreditation evidence required to achieve units through checklists, workshops, portfolios, certificates, accurate up-to-date data for all units.	LM		
Borough-wide Breast and Testicular Cancer Awareness	х	х				Educate young people in the risk factors that can influence breast and testicular cancer.	Knowledge of self examination, give information , to be vigilant, to catch early signs of any changes in body, when and where. Reduce fear that media portrays.	Awareness, shown using demonstration models, how to examine themselves correctly. Young people able to make healthy lifestyle choices.	Questionnaires, evaluation sheets, evidence statements, diary that young people can write in.	LM		
Domestic abuse and bullying workshops	x	x	x			Staying safe and healthy. Young people educated in abusive relationships and all forms of bullying. Meeting National and local agendas of all agencies working with young people.	Abusive relationships, a clear definition of domestic abuse, understand power in relationships, attitudes towards relationships. To provide support for young people and refer if appropriate. Bullying, respect differences between people. To learn all the types of bullying and discrimination and challenge assertively	Through a variety of planned workshops delivered to young people in a managed, safe environment. To explore the impact of bullying behaviours.	Evaluation, AQA Accreditations, feedback from YP and agencies, portfolios, worksheets.	LM		
Walton Youth Centre Open Access Session	x	x		x	х	The main need is in "Places to go and things to do" for young people. This is the ongoing request from young people, the community and partner agencies such as The Police and the local Community Safety Partnership. Identification of current issues and needs of young people will lead to programme development	Young people gaining access to a range of activities that will provide opportunities to develop personal and social skills in a safe and welcoming environment	By providing Open Access youth club sessions and a signposting service to other local projects and agencies. With support from the YDO and Senior Borough Youth Development Worker, the local Youth Work Team offer a range of projects within the centre leading to recorded and accredited outcomes for the young people. The key to developing work with the young people is in establishing mutually trusting and respectful relationships between young people and youth workers	Levels of attendance and participation will be recorded along with specific outcomes for young people	NYW Walton (BW)		

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Young Carers	х	х		х	х	Support for young people who help to care for a family member. Identified through Surrey Young Carers and through referrals from other agencies.	For young people to learn how to socialise outside their family, learn how to deal with their feelings about being young carers and express themselves.	By developing safe secure relationships and delivering programme designed to help them share their experiences and communicate how they feel .	Evaluation by youth worker, social workers and young people.	BW		
Walton Wizards Youth Club for Young People with Special Educational Needs	х	х			x	Young people with special needs have the same rights to services as all other young people. Reasonable adjustments must be made to help meet those needs.	Young people gain new opportunities, friends and skills. Increased confidence and selfesteem.	Through a range of activities planned with the young people.	Levels of attendance and participation will be recorded along with specific outcomes for young people	NYW Walton (BW)		
Targeted Intervention for vulnerable/at Risk Young People	х	х	х	x	х	Young people referred by school, other agencies or themselves who are vulnerable and/or at risk of social exclusion, or behaving anti-socially	Development of an understanding and skills to address what the young people feel are the issues facing them	1-2-1 and group work to examine young peoples' behaviour. Alternative actives to provide new experiences and offer new opportunities. Sign posting to other agencies and projects	Evaluation by young people and youth workers, photos, certificates and testimonies	NYW Walton (BW)		
St Johns Community Based Youth Engagement Project	x	x	x	×	x	The main need is in "Places to go and things to do" for young people. This is the ongoing request from young people, the community and partner agencies such as Elmbridge Housing Trust, Surrey Police and the local Community Safety Partnership. A small minority of young people often behave in an anti-social manner creating problems for themselves, their peers and the wider community.	Young people gaining access to a range of activities that will provide opportunities to develop personal and social skills in a safe and welcoming environment. For young people to learn the boundaries between acceptable and unacceptable behaviour, how that behaviour impacts others and to take responsibility for their own actions.	Programme designed to increase social and community cohesion. Re-engaging young people in local activities and decision making.	Levels of attendance and participation will be recorded along with specific outcomes for young people	NYW Walton (BW)		
ART ATTACK! A chance for YP to try out different types of art		х			х	The need for exposure to arts and culture and development of identity identified in '1 in 10' Needs Assessment	Young people learn to create something new, value the creative process and themselves and appreciate the efforts of others.	By giving young people the opportunity to work together with different mediums and styles of art.	Feedback from young people about how they feel about what they have accomplished	BW		
Ready Steady Cook! Allowing YP to develop food preparation skills. Walton Youth Centre	х	х	х		х	National drivers around childhood obesity	Young people learn how to budget, how to plan a nutritious meal, about food hygiene and value the new skills they have developed	Giving young people the opportunity to plan and cook meals on a set budget.	Feedback from young people about how they feel about what they have accomplished	BW		

Fouth Work Delivery Plan - Elimbridge 2011 - 2012												
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Theme Nights	х	х			х	Personal and social development, development of identity, drug and alcohol issues, SRE, Personal Safety. Identified through 1 in 10 and National Drivers	Young people learn about many of the issues they hear about in the media. Dispelling popular myths	Using curiosity generated by national campaigns to address issues relevant to young people and deliver information in a relevant and useful way.	Feedback from young people about how they feel about what they have accomplished	BW		
Smoking cessation project	x	х	х		x	Needs of Young people as identified by consultation with young people (Summer 2010) and Elmbridge Area Local Committee (Autumn 2010) "Some young people smoke"	Young people stop smoking or reduce the amount that they do smoke. Young people gain an increased awareness of the negative impact smoking has on their health	By including 'smoking and its' effects' in all youth work sessions as appropriate. Also planning and delivering smoking cessation projects across the borough	Session/project recording sheets.AQA Awards achieved by young people	YDO and whole borough team		
Drugs and Alcohol awareness projects	х	х	х		х	Needs of Young people as identified by consultation with young people (Summer 2010) and Elmbridge Area Local Committee (Autumn 2010) "Some young people are using alcohol"	An increased awareness of the impact that the use of drugs and alcohol can have on the individual and the community	By including 'alcohol and its' effects' in all youth work sessions as appropriate. Also planning and delivering alcohol awareness projects across the borough	Session/project recording sheets.AQA Awards achieved by young people	YDO and whole borough team		
Promote a more positive image of young people in their communities				x	x	Needs of Young people as identified by consultation with young people (Summer 2010) and Elmbridge Area Local Committee (Autumn 2010) "Young people are seen negatively by their community"	Young people gain an insight into how they are perceived by the community and choose to make the perception more positive	Aim to cause young people to consider how they are seen by the community. Plan and deliver intergenerational projects to bring young people into contact with the community in a positive way	Session/project recording sheets.AQA Awards achieved by young people	YDO and whole borough team		